

**GRACE ACADEMY, DEHRADUN**  
**CLASS PRE - NURSERY SYLLABUS FOR 2026 -2027**

SUBJECTS	UNIT- I	UNIT- II
English	<ul style="list-style-type: none"> <li>● Introduction of (Alphabet)</li> <li>● Phonics A -J</li> <li>● Oral &amp; written A to J</li> </ul>	<ul style="list-style-type: none"> <li>● Review of Alphabet (A-Z)</li> <li>● Phonics A -Z</li> <li>● Oral &amp; written A-Z</li> </ul>
English Recitation	<ol style="list-style-type: none"> <li>1. Mummy And Daddy</li> <li>2. Colours</li> <li>3. Rain, Rain Go Away</li> <li>4. Teddy Bear, Teddy Bear Turn Around</li> </ol>	<ol style="list-style-type: none"> <li>1. Engine, Engine Number Nine</li> <li>2. Two little Dicky Birds</li> <li>3. I'm A Little Teapot</li> <li>4. The Barber</li> </ol>
Hindi	Written अ . ऋ Oral – अ . ऋ ए क . ङ	Written अ . अः Oral अ . अः ए क . ञ
Hindi Recitation	<ol style="list-style-type: none"> <li>1 अच्छे बच्चे</li> <li>2 तारे</li> <li>3 बारिश आयी छम छम</li> <li>4 मछली</li> </ol>	<ol style="list-style-type: none"> <li>1 चिड़िया</li> <li>2 घड़ी</li> <li>3 बैगन राजा</li> <li>4 हाथी राजा</li> </ol>
Math	Oral & Written 0 to 10 Shapes – Circle, Square and Rectangle	Oral & Written 11 to 30 Review of Numbers ( 0- 30) Shapes – Triangle, Heart and Star
E.V.S	<ol style="list-style-type: none"> <li>1. My Body</li> <li>2. Colours</li> <li>3. Fruits</li> </ol>	<ol style="list-style-type: none"> <li>1. Wild Animals</li> <li>2. Domestic Animals</li> <li>3. Vegetables</li> </ol>
English Conversation	<ol style="list-style-type: none"> <li>1. Myself</li> <li>2. Good Habits</li> <li>3. Actions</li> <li>4. Picture Reading</li> </ol>	<ol style="list-style-type: none"> <li>1. My House</li> <li>2. My Food</li> <li>3. Days of week</li> <li>4. Picture Reading</li> </ol>
Hindi Conversation	<ol style="list-style-type: none"> <li>1. मेरा परिचय</li> <li>2. अच्छी आदतें</li> <li>3. Picture Reading</li> </ol>	<ol style="list-style-type: none"> <li>1. मेरा मनपसंद खिलौना</li> <li>2. मेरा घर</li> <li>3. Picture Reading</li> </ol>
Moral Education:	<ol style="list-style-type: none"> <li>1. God made the World</li> <li>2. Baby Moses</li> <li>3. The Boy who Shared</li> </ol>	<ol style="list-style-type: none"> <li>1. The Lost Sheep</li> <li>2. Ten People Healed</li> <li>3. The Baby in the Manger</li> </ol>
Colouring /Drawing	<ol style="list-style-type: none"> <li>1. The Sun</li> <li>2. An Apple</li> </ol>	<ol style="list-style-type: none"> <li>1. A carrot</li> <li>2. A flower</li> </ol>
Craft	<ol style="list-style-type: none"> <li>1. An ice – cream stick (Using Origami paper )</li> <li>2. A Pineapple ( Finger Painting)</li> </ol>	<ol style="list-style-type: none"> <li>1. A duck</li> <li>2. A House (Using Origami paper )</li> </ol>

**NOTE:**

1. The complete syllabus for Pre -Nursery Class has been divided into two (2) units as given above.  
Unit I: April to September Unit II: October to March
2. The second Unit Evaluations will be the Final Evaluation which will be held in February/March.

**PRE - NURSERY CLASS 2026 -2027**  
**SUBJECTWISE AIMS AND OBJECTIVES**

**ENGLISH/HINDI (ORAL AND WRITTEN)**

1. Read, recite and write alphabets in the correct sequence and correct formation
2. Recognize and name alphabets. Phonics
3. Introduction of pre writing skills.
4. Write dictated alphabets.
5. Do exercises like circle the correct letter, match the alphabet etc.

**MATH (ORAL AND WRITTEN)**

1. Recognize, read, recite and write numbers in order.
2. Recognize and name numbers.
3. Understand what each numeral stands for.
4. Write dictated numbers
5. Do exercises like count and circle, count and write, write the missing numbers etc.
6. Recognize and name basic shapes.

**RECITATION**

1. Appreciate and enjoy rhymes and short poems.
2. Develop concepts of rhyme and rhythm through poems.
3. Develop memorizations skills and recitation skills.

**E.V.S**

1. Learn about themselves and the world in which they live.
2. Observe nature and appreciate the world God created.
3. Comprehend and answer questions related to the concepts on each topic.
4. Involve in activities to reinforce and stimulate learning of the concepts.  
(Students will be given worksheets which will guide parents)

**CONVERSATION & LISTENING SKILLS.**

1. Development of oral communication skills (to speak clearly and correctly) and share experiences and ideas.
2. Development of comprehension skills and vocabulary through picture reading and short stories.
3. Development of ability to answer simple questions in short sentences.
4. Introduction of concepts of big and small, in and out, up and down, wet and dry, day and night, happy and sad.
5. Develop Listening skills through stories being read aloud and recalling them and also through classroom instructions etc.

**MORAL EDUCATION**

1. Character building through Bible stories.
2. Recall stories, answer simple questions and memory verses.  
(Students will be given story sheets which will guide parents)

**ART AND CRAFT**

1. Learn to draw using simple geometric shapes.
2. Use crayons to colour pictures keeping within the lines.
3. Identify basic colours.
4. Develop simple skills of paper tearing and pasting.

**GRACE ACADEMY, DEHRADUN**  
**CLASS NURSERY SYLLABUS FOR 2026 – 2027**

Subjects	Term I	Term II
<b>English</b>	<ul style="list-style-type: none"> <li>● Review of Alphabet (A- Z)</li> <li>● Phonics A- Z</li> <li>● Oral and Written a -l</li> <li>● Opposite words (oral)</li> </ul>	<ul style="list-style-type: none"> <li>● Review of Alphabet (a-l)</li> <li>● Phonics A –Z</li> <li>● Oral and Written Aa to Zz</li> <li>● Two letter Sight Words (Oral)</li> <li>● Review of Opposite words (oral)</li> </ul>
<b>English Recitation</b>	<ul style="list-style-type: none"> <li>● My Body Parts</li> <li>● Flowers</li> <li>● 1,2 Buckle my shoe</li> <li>● Colour Song</li> </ul>	<ul style="list-style-type: none"> <li>● Aeroplane</li> <li>● Traffic light song</li> <li>● Vegetable Song</li> <li>● I'm a little Penguin</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>● Review of Swar (अ . आः )</li> <li>● Oral and Written (क . प।)</li> <li>● विलोम शब्द (oral)</li> </ul>	<ul style="list-style-type: none"> <li>● Review of Swar (अ . आः )</li> <li>● Review of Vyanjan(क. प।)</li> <li>● Oral and Written क ह</li> <li>● Review of विलोम शब्द (oral)</li> </ul>
<b>Hindi Recitation</b>	<ul style="list-style-type: none"> <li>● मेरा परिवार</li> <li>● ऊपर चाँद</li> <li>● आम</li> <li>● हाथी</li> </ul>	<ul style="list-style-type: none"> <li>● तोता</li> <li>● छाता</li> <li>● सब्जियाँ</li> <li>● मोर</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>● Oral and Written ( 0 – 30)</li> <li>● Shapes – Rectangle &amp; square</li> </ul>	<ul style="list-style-type: none"> <li>● Oral and Written (31 – 50)</li> <li>● Review of Numbers ( 0 – 50)</li> <li>● Shapes – Triangle and circle</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>● Me and My Body</li> <li>● Flowers</li> <li>● Wild Animals</li> <li>● Colours</li> </ul>	<ul style="list-style-type: none"> <li>● Trees</li> <li>● Natures Gift</li> <li>● Birds</li> <li>● Seasons</li> </ul>
<b>English Conversation</b>	<ul style="list-style-type: none"> <li>● My Family</li> <li>● Healthy &amp; Junk Food</li> <li>● Good Habits and Manners</li> <li>● My favourite fruit</li> <li>● Picture Reading</li> </ul>	<ul style="list-style-type: none"> <li>● How to be Safe</li> <li>● My School</li> <li>● My favourite activity</li> <li>● Names of the Months</li> <li>● Picture Reading</li> </ul>
<b>Hindi Conversation</b>	<ul style="list-style-type: none"> <li>● मेरा परिवार</li> <li>● मेरा प्रिय फल</li> <li>● रंगों के नाम</li> </ul>	<ul style="list-style-type: none"> <li>● मेरी मनपसंद सब्जी</li> <li>● मेरा स्कूल</li> <li>● चिड़ियों के नाम</li> </ul>
<b>Moral Education</b>	<ul style="list-style-type: none"> <li>● God's Creation</li> <li>● God Answers Hannah's Prayers</li> <li>● The Kind Man</li> </ul>	<ul style="list-style-type: none"> <li>● David Obeys His Father</li> <li>● The Shepherds of Bethlehem</li> <li>● The Lost Coin</li> </ul>
<b>Drawing</b>	<ul style="list-style-type: none"> <li>● A Ball</li> <li>● The Sun</li> <li>● A Face</li> </ul>	<ul style="list-style-type: none"> <li>● A Cat</li> <li>● A Balloon</li> <li>● A Kite</li> </ul>
<b>Craft</b>	<ul style="list-style-type: none"> <li>● A Giraffe ( Using Origami Paper)</li> <li>● A Dog ( Finger Painting)</li> </ul>	<ul style="list-style-type: none"> <li>● An Aeroplane (pasting and tearing)</li> <li>● A Kite ( Origami Paper)</li> <li>● A Lady Bird ( Origami Paper)</li> </ul>

**NOTE:**

1. The complete syllabus for Pre -Nursery Class has been divided into two (2) units as given above.  
Unit I: April to September      Unit II: October to March
2. The second Unit Evaluations will be the Final Evaluation which will be held in February/March.

**NURSERY CLASS 2026 -2027**  
**SUBJECTWISE AIMS AND OBJECTIVES**

**ENGLISH/HINDI (ORAL AND WRITTEN)**

1. Read, recite and write alphabets in the correct sequence and correct formation
2. Recognize and name alphabets.
3. Introduction of pre writing skills.
4. Write dictated alphabets.
5. Do exercises like circle the correct letter, match the alphabet etc.

**MATH (ORAL AND WRITTEN)**

1. Recognize, read, recite and write numbers in order.
2. Recognize and name numbers.
3. Understand what each numeral stands for.
4. Write dictated numbers
5. Do exercises like count and circle, count and write, write the missing numbers etc.
6. Recognize and name basic shapes.

**RECITATION**

1. Appreciate and enjoy rhymes and short poems.
2. Develop concepts of rhyme and rhythm through poems.
3. Develop memorizations skills and recitation skills.

**E.V.S**

1. Learn about themselves and the world in which they live.
2. Observe nature and appreciate the world God created.
3. Comprehend and answer questions related to the concepts on each topic.
4. Involve in activities to reinforce and stimulate learning of the concepts.  
(Students will be given worksheets which will guide parents)

**CONVERSATION & LISTENING SKILLS.**

1. Development of oral communication skills (to speak clearly and correctly) and share experiences and ideas.
2. Development of comprehension skills and vocabulary through picture reading and short stories.
3. Development of ability to answer simple questions in short sentences.
4. Introduction of concepts of big and small, in and out, up and down, wet and dry, day and night, happy and sad.
5. Develop Listening skills through stories being read aloud and recalling them and also through classroom instructions etc.

**MORAL EDUCATION**

1. Character building through Bible stories.
2. Recall stories, answer simple questions and memory verses.  
(Students will be given story sheets which will guide parents)

**ART AND CRAFT**

1. Learn to draw using simple geometric shapes.
2. Use crayons to colour pictures keeping within the lines.
3. Identify basic colours.
4. Develop simple skills of paper tearing and pasting.

**GRACE ACADEMY, DEHRA DUN**  
**Syllabus for K.G. CLASS 2026-2027**

**ENGLISH**

Books Used – 1. Early Skills – Viva Education ( UpperKG)

**Oral Reading**

1. Read using correct and clear phonic sounds
2. Read with clarity, correct pronunciation and fluency.
3. Read Sight Words (without spelling them)

I UNIT	II UNIT
1. Teaching of Phonic Sounds <b>a – z</b> 2. Reading and discriminating consonants and vowel sounds phonetically 3. Reading of two and three letter words and sentences with short phonic sound of <b>vowels a, e, i and o</b> 4. Reading of sight words ( list attached) 5. Extra Reading	1. Review of Phonic Sounds <b>a – z</b> 2. Reading and discriminating consonants and vowel sounds Phonetically 3. Reading of words and sentences with short phonic sound of <b>vowel u</b> 4. Reading of words and sentences with short and long phonic sounds of <b>vowels a, e, i o and u.</b> 5. Reading of sight words ( list attached) 6. Extra Reading

**Written ( Spelling & Dictation)**

1. Recognize and write in correct form all upper and lower case letters in four lines.
2. Recognize symbols and sounds of each consonant, short vowel sound and be able to write the alphabet for the sound heard. (Phonics)
3. Read and spell three letter words with short phonic sound of vowels through phonic principles.
4. Write the dictated words clearly, legibly and neatly.

I UNIT	II UNIT
1. Writing A-Z, a-z in sequence 2. Dictation of alphabets using phonic sounds. 3. Writing and spelling of two and three letter words and sentences with short phonic sound of <b>vowels a, e, i and o</b> 4. Exercises to match phonic sounds of the first alphabet of the given picture word. 5. Writing and spelling of sight words ( list attached)	1. Dictation of alphabets with their phonic sounds 2. Exercises to match phonic sounds of the last alphabet of the given picture word. 3. Writing and spellings of words and sentences with short phonic sound of the <b>vowel u</b> 4. Writing and spellings of words and sentences with short and long phonic sounds of <b>vowels a, e, i o and u.</b> 5. Writing and spelling of sight words ( list attached)

**Vocabulary**

Development of a good range of vocabulary using selected words ( given below) as well as words the child encounters in the learning of other subjects and through stories etc.

I UNIT	II UNIT
1. Three letter words with the short phonic sound words of the vowels a, e i and o 2. Doing words 3. Opposites 4. One and many	1. Words with the short and long phonic sound words of the vowels a, e, i ,o and u 2. Review of Doing words, opposites and one and many

(Worksheets for vocabulary will also be given for some concepts. See list attached for doing words and opposites.)

**RECITATION**

Recite with clarity, correct pronunciation, expression and fluency.

I UNIT	II UNIT
1. School is Over 2. So many Veggies 3. The Postman 4. We See Leaves	1. Transportation 2. Best of all 3. Shapes 4. Mommy

(Poems will be printed and given to the students.)

**C. COMPREHENSION AND CONVERSATION**

1. Develop comprehension skills, use of good vocabulary through topics given below, stories read out to them and through picture reading.
2. Understand simple questions and answer them correctly in short, simple sentences.

3. Develop conversational skills – to speak clearly, share ideas and opinions, use new words to express themselves etc.

I UNIT	II UNIT
1. Myself 2. Our Family 3. My School 4. Picture Reading	1. Good Food Habits 2. Actions 3. Seasons 4. Picture Reading

### HINDI

Book Used: (1). जीनियस शब्द कोश

Read using correct and clear phonic sounds.

1. Read with clarity, correct pronunciation and fluency.

I UNIT	II UNIT
1. स्वर अ से अ: 2. Vyanjan क – ह 3. Introduction of two letter words and sentences 4. Three letter words and sentences 5. Introduction of the Phonic sounds of the Matras ( ठ ढ ण ) with simple words and sentences	1. Review of I unit 2. Four letter words and sentences 3. Phonic sound of matras ; ( ठ ढ ण ) with words and sentences. 4. Reading of simple words with matras

### Written ( Spelling & Dictation)

1. Recognize and write alphabets within two lines.
2. Recognize and write the sounds of each dictated consonant and vowel .
3. Read and spell words using phonic principles.
4. Write the dictated words clearly, legibly and neatly.

I UNIT	II UNIT
1. Writing अ – अ : 2. Writing क – ह 3. Dictation of the above alphabets using phonic sounds. 4. Writing and spelling of two and three letter words 5. Dictation of all alphabets with their phonic sounds 6. Exercises to match phonic sounds of the first alphabet of the given picture word. 7. Writing of simple words and sentences with Matras. ( ठ ढ ण )	1. Dictation of all alphabets with their phonic sounds 2. Exercises to match phonic sounds of the first / last alphabet of the given picture word. 3. Writing and spelling of two, three and four letter words and sentences. 4. The phonic sound of matras with words and sentences. 5. Review writing and spelling of two, three and four letter words and sentences.

### Vocabulary

Development of a good range of vocabulary using selected words ( given below) as well as words the child encounters in the learning of other subjects and through stories etc.

I UNIT	II UNIT
1. Words with phonic sounds of alphabets. 2. Two and three letter words 3. Doing words 4. Opposites	1. Four letter words 2. Simple words with matras 3. Review of Doing words & opposites 4. Review of two, three & four letter words

(Worksheets for vocabulary will also be given for some concepts. See list attached for doing words and opposites-to be done orally )

### RECITATION

Recite with clarity, correct pronunciation, expression and fluency

I UNIT	II UNIT
1. तितली 2. बस्ता 3. ठीक समय 4. मेरा स्कूल	1. बादल 2. भीग गई बिल्ली 3. सुंदर चिड़िया 5. आसमान के तारे

### C. COMPREHENSION AND CONVERSATION

1. Develop comprehension skills, and expand vocabulary through stories read aloud to the children. Develop also the ability to answer simple questions on stories etc.
2. Develop conversational skills – to speak clearly, share ideas and opinions, use new words to express themselves etc.
3. Story Telling & Picture Reading.

**MATH**

Book Used:- Early Skills – Numbers Viva Education ( Upper KG)

I UNIT	II UNIT
1) Number Writing in sequential order 0-60 2) Number dictation 0-60 3) Number spelling 0-10 4) Count & Write 1-30 5) Superlatives 6) Counting backwards ( 10 – 0) 7) Shapes- ( Circle, Oval, Square, Rectangle, Triangle , Star 8) Before , After , In between	1) Number Writing in sequential order 0-100 2) Number dictation 0-100 3) Number spellings 0-20 4) Counting backwards ( 20-0) 5) Before , After, In Between 6) Addition & Subtraction ( single digit ) 7.Greater and Lesser 8.Patterns

**EVS**

I UNIT	II UNIT
1.Me and My Family 2. Our Neighbourhood 3. My Needs	1. Plant Life 2. Animal Life 3. Transportation – Vehicles

1. Exercises, question-answers/ activity sheets will be given to the students
2. The students will be assessed orally.

**MORAL EDUCATION (Oral) STORIES:**

I UNIT	II UNIT
1) God's Good Creation 2) Noah and the Ark 3) Jesus Takes Care of his Friends	1) Little Joseph forgives 2) Daniel and the Lions 3) Three Wise Men

(Sheets with questions/answers and memory verses with each Bible story will be given)

**HEALTH and WELL - BEING**

I UNIT	II UNIT
1. <b>Self Esteem - Learning about Me, Likeness and Differences</b> 2. <b>All about Feelings – Learning to deal with anger</b> 3. <b>My School</b> 4. <b>Learning to Listen</b>	1. <b>Learning to be Responsible</b> 2. <b>My Safety Rules</b> 3. <b>Good and Bad Choices</b> 4. <b>Personal Hygiene and Wellbeing</b>

Worksheets for each lesson to be printed from the Google Classroom by parents.

**ART & CRAFT**

I UNIT	II UNIT
Drawing:- an umbrella , a butterfly a cat, a strawberry, the National Flag and a honeybee Craft:- a fan, a fish a tulip, a boat,	Drawing a house, a car, a sunflower and <b>a joker</b> Craft:- a dog, a house and a lady bug

**NOTE: 1.**The complete syllabus of KG Class has been divided into two (2) terms.

Term I: April, May, July, August &amp; September,

Term II: October, November, December, January &amp; February

2. The Second term Evaluations will be the Final Evaluation which will be held in February/March.
3. Bridge Course (Concepts taught in Nursery) will be taken up in class.

**GRACE ACADEMY, DEHRADUN**  
**ADDITIONAL INFORMATION LIST FOR PARENTS ( APRIL 2026)**  
**Class KG**

**ENGLISH****A. Reading : List of sight words ( not necessarily for spelling)**

I Unit	II Unit
I am is are in on the	have that this with
he she my his her has had it	then what who you get there
to me us	here yes
do did here yes no at for	these those under above all good
	make how when ate

**B. Vocabulary (The following words are not for reading or spelling. They are to understand and use in conversation.)****Doing Words**

I Unit	II Unit
come go eat run sing sit stand read	hop rub dance smile touch drink sleep
wash see give take play write	laugh jump listen cry shake put

**OPPOSITES**

I Unit	II Unit
up x down, in x out, big x small, open x close, hot x cold, come x go, happy x sad	one x many, near x far, wet x dry, laugh x cry, on x under, fat x thin, hard x soft

**C. Conversation ( For understanding and use in conversation and picture reading)**

I Unit	II Unit
my, mine, his, hers, he, she, it, is, are, please, may I, where, what, this, that	has, have, there, in, on, some, many, under, above, thanks, got, with, us, our

**NAMES OF FRUITS**

<b>Apple</b>	<b>Guava</b>
<b>Mango</b>	<b>Papaya</b>
<b>Grapes</b>	<b>Tamarind</b>
<b>Banana</b>	<b>Litchi</b>
<b>Pomegranate</b>	<b>Water melon</b>
<b>Orange</b>	<b>Fig</b>

**NAMES OF VEGETABLES**

<b>Potato</b>	<b>Jackfruit</b>
<b>Pumpkin</b>	<b>Spinach</b>
<b>Tomato</b>	<b>Peas</b>
<b>Chilli</b>	<b>Cauliflower</b>
<b>Onion</b>	<b>Lady finger (Okra)</b>

## HINDI

Vocabulary : ( Note- The following words are not for reading or spelling. They are to understand and use in conversation)

Doing Words - The Hindi words of the "Doing Words"

विलोम शब्द	रंगो के नाम
ऊपर – नीचे	लाल
दिन – रात	भुरा
दूर - पास	गुलाबी
अन्दर - बाहर	नीला
मोटा - पतला	काला
ठंडा - गरम	हरा
साफ़ - गंदा	पीला
बड़ा – छोटा	सफेद
गीला - सूखा	बै'गनी
हँसना - रोना	नार'गी

फलों के नाम	
सेब	अमरुद
आम	पपीता
अ'गूर	इमली
केला	लीची
अनार	तरबूज
संतरा	अंजीर

सब्जियों के नाम	
आलू	कटहल
कद्दू	पालक
टमाटर	मटर
मिर्च	फूल - गोभी
प्याज	भिंडी

**GRACE ACADEMY, DEHRA DUN**  
**Syllabus for CLASS I (2026-2027)**

**ENGLISH**

**BOOK USED:- 1.Mridang - I**

**A. Oral Reading & Comprehension:-**

1. Reading with clarity, correct pronunciation & expression. 2. Reading of Sight Words (list will be given)
3. Seen and Unseen Comprehension -Understanding the text and developing skills of answering questions.

UNIT- I	UNIT- II
Revision of the following to be done: Sight Words, Vocabulary, Single Phonograms  Lessons –  <ol style="list-style-type: none"> <li>1. Three letter words &amp; sentences</li> <li>2. Catch Me If You Can</li> <li>3. Greetings – Making a New Friend</li> <li>4. The Sparrow Family</li> <li>5. The Cap Seller And The Monkey</li> </ol> <b>Phonics (Single/Multiple Phonograms)-</b> er,ir,ur,ear,wor,th,sh,ee,ay,ai,ow,ou,oy,oi, ch	Revision of the following to be done: Single and Multiple Phonograms, Sight Words, Vocabulary  Lessons –  <ol style="list-style-type: none"> <li>1. Visit To The Market (FOOD )</li> <li>2. The Food We Eat- A Very Hungry Caterpillar</li> <li>3. Animals and Birds</li> <li>4. Anandi's Rainbow</li> </ol> <b>Phonics (Multiple Sounds)</b>  au,aw,ng,oo,ew,ui,ea,ar,or,ck,oa,wh,igh,ed,ey,wr,kn

**B. Recitation**

Recitation of poems with clarity, correct pronunciation & expression.

UNIT-I	UNIT-II
<ol style="list-style-type: none"> <li>1. Little Birdie</li> <li>2. Our World</li> <li>3. Lunch Box</li> <li>4. A Happy Child</li> </ol>	<ol style="list-style-type: none"> <li>1. Five Little Seeds</li> <li>2. A Little Turtle</li> <li>3. Seasons</li> <li>4. A Voyage</li> </ol>

**D. Spellings** –A spelling list of difficult and common words will be given by the teacher.

**E. Vocabulary:-** i. Sentence Construction ii. Opposites iii. Sounds of Animals, iv animals and their homes, v rhyming words

**F. English Grammar**

UNIT- I	UNIT- II
<b>Lessons</b> <ol style="list-style-type: none"> <li>1. Letters A-Z , a -z</li> <li>2. Naming Words</li> <li>3. Names of people ,places, animals, birds, flowers, trees, things</li> <li>4. Pronouns</li> <li>5. Is, am, are, this, that</li> <li>6. One &amp; Many</li> <li>7. GK</li> </ol>	<b>Lessons</b> <ol style="list-style-type: none"> <li>1. A or An</li> <li>2. Has &amp; Have</li> <li>3. Doing Words</li> <li>4. Describing Words</li> <li>5. Punctuations (. &amp; ?)</li> <li>6. GK</li> </ol>

**G. Creative Writing**

UNIT- 1	UNIT- II
<ol style="list-style-type: none"> <li>1. Developing Pre Writing Skills</li> <li>2. Descriptive Writing – a) Describing a topic in 2-3 sentences with the help of given words.</li> </ol> b). Picture Composition - Completing the composition with given words. <ol style="list-style-type: none"> <li>3. Descriptive writing –a) Describing a topic in 3 sentences</li> <li>4. Phonics 5. Oral Picture Reading</li> </ol>	<ol style="list-style-type: none"> <li>1. Developing pre writing skills - 3 sentences on a given topic with help words.</li> <li>2. Descriptive writing- a) Draw and write 5 sentences on a given topic with help words.</li> <li>3. Picture Description – Describing pictures in 5 sentences with the help of words/ phrases.</li> <li>4. Oral Picture reading</li> <li>5. Phonics</li> </ol>

**H . Hand writing:-** Learning to write neatly, legibly and correctly in joining hand using the Vere Foster form.

**HINDI**

Book used: - Sarangi – 1

**A. Oral Reading & Comprehension**

1. Reading with clarity, correct pronunciation & expression.
2. Seen & Unseen Comprehension - understanding the text and doing exercises based on it.

UNIT- 1	UNIT- II
<ol style="list-style-type: none"> <li>1. मीना का परिवार</li> <li>2. रीना का दिन</li> <li>3. रानी भी</li> <li>4. मिठाई</li> <li>5. तीन साथी</li> </ol>	Lessons- 9,12,13,14 <ol style="list-style-type: none"> <li>1. आलू की सड़क</li> <li>2. फूली रोटी</li> <li>3. मेला</li> <li>4. बरखा और मेघा</li> </ol>

**B. Recitation :-** Recitation of poems with clarity, correct pronunciation & expression

UNIT- 1	UNIT- II
<ol style="list-style-type: none"> <li>1. दादा दादी</li> <li>2. वाह मेरे घोड़े</li> <li>3. पुस्तक</li> <li>4. आम</li> </ol>	<ol style="list-style-type: none"> <li>1. नानी की कहानी</li> <li>2. पाँच बाते</li> <li>3. पेड़ लगाओ</li> <li>4. पतंग</li> </ol>

**C. Spellings - Spellings form the text book**

**D. Vocabulary** 1. Word Meanings 2. Exercises using new words 3. Sentence construction 4. Opposites ( II & III Units )

**E. Grammar –**

UNIT- 1	UNIT- II
Lesson <ol style="list-style-type: none"> <li>1. Alphabets अ - अः क – श्र</li> <li>2. मात्रा अ - औ ँ बारहखड़ी</li> <li>3. Naming Words- names of people, animals, birds, places, things, trees, rivers, countries, states, fruits, vegetables, flowers</li> <li>4. Pronouns</li> <li>5. Words and Sentences</li> <li>6. Genders</li> <li>7. One &amp; Many</li> </ol>	Lessons <ol style="list-style-type: none"> <li>1. मात्रा ँ - ँ अ - औ ऋ</li> <li>2. Doing Words</li> <li>3. Pronouns</li> <li>4. Describing Words</li> <li>5. Number Names 1 -10 (In Hindi)</li> <li>6. Animal Sounds, Babies and Homes</li> </ol>

**F. Creative Writing**

UNIT- 1	UNIT- II
<ol style="list-style-type: none"> <li>1. Developing Pre Writing Skills</li> <li>2. Descriptive Writing –               <ol style="list-style-type: none"> <li>a) Describing a topic in 2 sentences with the help of given words.</li> <li>b). Picture Composition - Completing the composition with given words.</li> </ol> </li> </ol> <p>Developing pre writing skills - 3 sentences on a given topic with help words.</p>	<ol style="list-style-type: none"> <li>1. Descriptive writing –a) Describing a topic in 3 sentences. b) Picture composition Descriptive writing- a) Draw and write 5 sentences on a given topic with help words.</li> <li>2. Picture Description – Describing pictures in 5 sentences with the help of words/ phrases.</li> </ol>

**MATHEMATICS****Book Used: Joy of Mathematics- 1**

UNIT- 1	UNIT- II
Review of numbers and number names <ol style="list-style-type: none"> <li>Numbers 0- 150</li> <li>Numbers names 0-50</li> <li>Shapes &amp; Space</li> <li>Numbers from 1 - 9</li> <li>Addition (Single Digit)</li> <li>Subtraction (Single Digit)</li> <li>Tens and Ones</li> <li>Largest to smallest and Smallest to largest</li> <li>Measurement (Introduction)</li> </ol> <b>Mental math:</b> Patterns and exercises from the above mentioned lessons. Tables- 0 – 3 (0 x 10) Addition and Subtraction tables, Before and After, Backward Counting	Review of the I Unit <ol style="list-style-type: none"> <li>Numbers 0 -200</li> <li>Numbers names 0-100</li> <li>Time</li> <li>Addition (Double Digits) &amp; Word Problems</li> <li>Subtraction ( Double Digits) &amp; Word Problems</li> <li>Multiplication ( Single Digit)</li> <li>Measurement</li> <li>Data Handling ( Activity)</li> <li>How Many?</li> <li>Money (Activity)</li> </ol> <b>Mental Math:</b> Patterns and exercises from the above mentioned lessons Tables -0 – 6 (x10) missing number, before, after, addition and Subtraction

**Note:**(Syllabus given above will be followed. Text book used as a supplement. Final exams will cover all the main concepts)

**ENVIRONMENTAL STUDIES**

Information and supplementary exercises will be given to enforce learning of the lessons.

UNIT- 1	UNIT- II
Lessons <ol style="list-style-type: none"> <li>My Self ( Portfolio)</li> <li>Parts of the Body</li> <li>Parts of a face</li> <li>Five Senses</li> <li>Looking after my body</li> <li>My Family</li> <li>Food</li> <li>Clothes</li> <li>Weather</li> <li>My Home</li> </ol>	Lessons <ol style="list-style-type: none"> <li>Means of Transport</li> <li>Festivals</li> <li>Plant Life</li> <li>Animal Kingdom</li> <li>Water</li> <li>In the Sky</li> </ol>

**MORAL EDUCATION (Oral)**

UNIT- 1	UNIT- II
<ol style="list-style-type: none"> <li>Creation</li> <li>Elijah Helps the Widow</li> <li>David and Goliath</li> <li>The Little Girl Helps</li> </ol>	<ol style="list-style-type: none"> <li>Samuel listens to God</li> <li>The Lost Son</li> <li>The First Christmas</li> <li>The Love of God</li> </ol>

(Question &Answers on the stories and memory verses will be given on drill sheets)

**HEALTH & WELLBEING**

UNIT- 1	UNIT- II
<ol style="list-style-type: none"> <li>Gifts and Talents</li> <li>Appreciating Likeness and Differences</li> <li>Cooperating with others</li> <li>Bully Prevention</li> <li>Careers</li> </ol>	<ol style="list-style-type: none"> <li>Safety Rules for Children</li> <li>Healthy Habits – Importance of Schedule</li> <li>Good Citizenship</li> <li>Kindness</li> </ol>

Worksheets for each lesson to be printed from the Google Classroom by parents.

**ART/CRAFT**

UNIT- 1	UNIT- II
<b>Drawing</b> 1. A pair of apples 2. A Hut 3. An Umbrella  <b>Craft:</b> Tulips ( Paper Folding) A Dog ( Paper Folding)	<b>Drawing</b> 1. A bunch of grapes 2. A fish 3. A Carrot 4. A Cat  <b>Craft:-</b> Boat ( Paper Folding) A caterpillar, making a card using paint and vegetables

**PHYSICAL EDUCATION**

UNIT- 1	UNIT- II
1. Free play and warm –up exercises 2. Walking, running, hopping and jumping 3. Simple stretching and balance activities 4. Fun Games- Simon Says, in and out, follow the leader, dog and the bone.	1. Throwing and catching a ball 2. Rolling, bending, twisting activities 3. Introduction to Basketball game, dribbling the ball

**Students will be assessed on Participation, Coordination and Balance, Ability to follow instructions and Discipline.**

**NOTE:-.**

- 1. The complete syllabus for class I has been divided in to 2 Terms.  
Term I:-April, May, July & August, September  
Term II: -, October & November, December, January & February**
- 2. The students will be evaluated for each term. The Second term evaluation will be conducted as the final examination in February / March.**
- 3. General Knowledge will be included in all the subjects. Worksheets will be given to the students.**
- 4. Bridge Course (Concepts taught in KG) will be taken up in the beginning of the term.**

**GRACE ACADEMY, DEHRA DUN**  
**Syllabus for CLASS II (2026-2027)**

**ENGLISH****BOOK USED :- Mridang – 2****A. Oral Reading and Comprehension**

- Reading with clarity, correct pronunciation & expression. 2. Reading of sight Words (list will be given)  
3. Phonics  
4. Seen and Unseen Comprehension -Understanding the text and developing skills of answering questions.

UNIT- 1	UNIT- II
<b>Lessons</b> 1. Seeing Without Seeing 2. Between Home And School 3. This Is My Town 4. My Name 5. Haldi's Adventure <b>Phonics ( Multiple Sounds)</b> er,ir,ur,ear,wor,th,sh,ee,ay,ai,ow,ou,oy,oi,ch,au,aw,ng,oo,ew,ui,ea,ar,or	<b>Lessons</b> 1. The Magic Pot 2. The Smart Monkey 3. We Are All Indians 4. Jack in Trouble <b>Phonics (Multiple Sounds)</b> ck,oa,wh,igh,ed,ey,wr,kn <b>Successive Seventeen</b> eigh,tch,oe,ough,dge,ph,ti,ci,si,ie,ei,augh,gn,gu,gh,sc,eu

- B. Recitation** Recitation of poems with clarity, correct pronunciation & expression.(Poems not in the book will be printed and given to students.)

UNIT- 1	UNIT- II
1. It Is Fun 2. The Busy Railway Station 3. Come Back Soon	1. The Happy Vegetable Salad 2. The Crow 3. Little Drops Of Water

- C. Spellings** –A spelling list of difficult words will be given by the teacher

- D. Vocabulary** (i) Word Meanings & usage in exercises (ii) Sentence Construction (iii) Opposites (iv) Homophones ( v) One Word Substitution

**E.Grammar:-**

UNIT- 1	UNIT- II
1. Alphabetizing 2. Sentences 3. Punctuations 4. Naming Words: Proper and Common , One & Many, Male & Female 5. Pronouns 6. Describing Words 7. Articles 8. GK	1. Review of Unit I 2. Agreement of the verb 3. Doing Words ( Today & Yesterday Words) 4. Use of apostrophe 's 5. Adverbs 6. Prepositions 7. Conjunctions 8. GK

**F. Creative Writing**

UNIT- 1	UNIT- II
1. Developing pre writing skills ( Sheets) 2. Descriptive Writing skills a) Describing a topic in 5 sentences b) Describing a picture in 7 sentences	1. Developing pre writing skills ( Sheets) 2. Descriptive writing Skills a) Describing a given topic in 7 sentences. b) Describing a given picture in 8 sentences 3. Story Sequencing

- G. Hand writing :-** Write neatly, legibly and correctly in joining hand using the Vere Foster form.

**HINDI:- Books Used:- Sarangi- 2****A. Oral Reading & Comprehension**

1. Oral Reading: - Reading with clarity, correct pronunciation & expression.  
2. Seen and Unseen Comprehension - Understanding the text and developing skills of answering questions

UNIT- 1	UNIT- II
1. नीमा की दादी 2. थाथू और मैं 3. तोसिया का सपना 4. तालाब 5. नटखट दिवाकर	1. बरसात और मेढक 2. शेर और चूहे की दोस्ती 3. आउट 4. डरो मत

**B. Recitation**

Recitation of poems with clarity, correct pronunciation & expression.

UNIT- 1	UNIT- II
1. घर 2. माँ 3. कौन	1. किसान 2. बादल 3. हाथी साइकिल चला रहा था

**C. Spellings** -A spelling list of difficult words will be given by the teacher

**D. Vocabulary-** i. Word- Meanings ii. Sentence Construction iii. Opposites ( I Unit) iv. Synonyms ( II Unit)

**E. Grammar-**

UNIT- 1	UNIT- II
1. Language ( Bhasha) 2. Alphabets ( Swar & Vyanjan) 3. Matras 4. Sentences 5. Punctuations 6. Nouns 7. One & Many 8. Gender 9. Pronouns 10. GK	1. Review of I Unit 2. Pronouns 3. Adjectives 4. Verbs 5. Adverbs 6. Numbers (1-30) 7. Preposition 8. One word for many 9. Days and Months 10. GK

Note: (Supplementary exercises to reinforce concepts will be given)

**F. Creative Writing**

UNIT- 1	UNIT- II
1. Developing pre writing skills 2. Descriptive Writing skills a) Describing a topic in 5 sentences b) Describing a picture in 7 sentences	1. Developing pre writing skills 2. Descriptive writing- a) Describing a given topic in 7 sentences. b) Picture Description- Write 8 sentences on a given picture 3. Story Sequencing

**G. Hand writing:-** Write neatly, legibly and correctly.

**E.V.S:-** Information and supplementary exercises will be given to reinforce learning of the lessons.

UNIT- 1	UNIT- II
<b>Lessons</b> 1. Me and My Body 2. Growing Up 3. Our Family 4. Seasons, Clothes and Food 5. Houses 6. Means of Transport 7. Safety – Rules, Good Habits and First Aid 8. GK	<b>Lessons</b> 1. Our Festivals 2. Services in the Neighbourhood 3. World of Plants 4. Animal Kingdom 5. Heavenly Bodies, Our Earth 6. Directions and Time 7. GK

**MATHEMATICS Book Used:- Joy of Mathematics – 2**

UNIT- 1	UNIT- II
Revision – All the lessons taught in the previous class  1. Counting ( 0 – 500) 2. Number Names- 0- 500 3. Counting in Groups 4. Addition 2 & 3 Digits and Word Problems 5. Subtraction 2 & 3 Digits and Word Problems 6. Multiplication Single Digit 7. Time- (O'Clock, Half Past, Quarter Past) 8. Days And Months 9. Shapes (Solid & 3D) Playing With Lines 10. Money ( Introduction) 11. Tables 0 -8 (x10) 12. Mental Math 13. GK	Revision – I Term Lessons to be reviewed  1. Counting (501 -1000) Number Names 501 - 1000 2. Addition/ Subtraction( With Carry Over, Borrowing Word Problems) 3. Multiplication ( With Carry over and Word problems 4. Division (Short method and Word Problems) 5. Measurement ( Km- m-cm, Kg – g, L – ml ) 6. Fractions – Introduction 7. Data Handling 8. Patterns 9. Tables 0 – 12 10. Mental Math 11. GK

**Note:**(Syllabus given above will be followed. Text book used as a supplement. Final exams will cover all the main concepts)

**MORAL EDUCATION**

(Question &amp; Answers on the stories &amp; memory verses will be given on drill sheets)

UNIT- 1	UNIT- II
1. God made the World 2. The First Man and Woman 3. Adam & Eve Disobey God 4. Abel Pleases God	1. Noah Builds an Ark 2. God's friend Abraham 3. God makes a Promise 4. Lot's selfish choice

**HEALTH AND WELL - BEING**

UNIT -I	UNIT - II
1. Self Esteem 2. My Choices 3. Friendship – Qualities of a good friend 4. Good Manners	1. Bullying 2. Being Kind 3. Self- Control 4. Being Responsible

Worksheets for each lesson to be printed from the Google Classroom by parents.

**ART/CRAFT**

UNIT- 1	UNIT- II
<b>Drawing</b> 1. Butterfly and flowers in the garden 2. An Octopus 3. A Peacock 4. A Joker 5. A Rocket <b>Craft:-</b> 1. Paper Folding - Boat 2. Cotton Ball Snowman Craft	<b>Drawing</b> 1. Cartoon Character 2. Different types of trees 3. A Duck 4. Any Festival scene 5. Make a dog with different shapes <b>Craft:-</b> 1. Paper folding Crab 2. Paper Collage

**COMPUTER EDUCATION – Cyber Quest -2**

UNIT- 1	UNIT- II
1. What is a Computer – A Smart Machine 2. Parts of a Computer 3. Computer Manners - Oral 4. Working of a Computer(Introducing Input/ Output /Processing device ) 5. Operating a Computer <b>Practical:-</b> 1. Able to recognize the Input /Output and Processing devices. 2. Learning to start and shut down a computer	1. Mouse- Parts of a Mouse, Some Functions 2. Keyboard- and its functions 3. Introduction to Word 4. TUX Paint  <b>Practical:-</b> 1. Working on the Key board (use of Bold, Underline & Italics) Typing 2. Fun with MS Paint

**PHYSICAL EDUCATION**

UNIT- 1	UNIT- II
1. Warm up and Cool down routines 2. Running & Jumping 3. Ball Handling Skills 4. Basketball drill for Girls 5. Football drills for Boys 6. Recreational Games	1. Warm-up and Cool down routines 2. Running and Jumping 3. Basketball Drills for Girls. 4. Football Drill for Boys 5. Skipping 6. Recreational games

**Students will be assessed on Team Participation, Skill Performance and Discipline.****NOTE:-**

- The complete syllabus for class II has been divided into 2 Terms.

Term -I:- April, May, July, August September,

Term -II:- October &amp; November, December, January &amp; February

The final examination will be conducted in February/ March.

- General Knowledge will be included in all the subjects. Worksheets will be given to the students.
- Bridge Course (Concepts taught in Class I) will be taken up in the class.

**GRACE ACADEMY, DEHRA DUN**  
**SYLLABUS FOR CLASS III (2026-2027)**

**ENGLISH**

BOOK USED: I. Santoor– 3

**A. Oral Reading - Reading with clarity, correct pronunciation & expression**

I TERM	II TERM
Lessons: 1. Baadal And Moti 2. Best Friends 3. Talking Toys 4. Paper Boats 5. Cinderella	Lessons: 1. Thank God 2. Madhu's Wish 3. Chanda Mama Count The Stars 4. Chandrayan 5. The Ugly Duckling

**B. Recitation:-** Recitation of poems with clarity, correct pronunciation, rhythm & expression.(Poems not in the book will be printed and given to students.)

I TERM	II TERM
1. Shine Your Light 2. The Kind Heart 3. Out In The Garden	1. The Thankful Day 2. Falling Snow 3. On The Way Home

**C. Reading Comprehension :-** For developing comprehension skills

I TERM	II TERM
Seen comprehension lessons – 1,2,3,4,5 Unseen comprehension	Seen Comprehension Lessons 1,2,3,4 Unseen comprehension

**D. Spellings –**A spelling list of difficult words & common words will be given by the teacher

**E. Vocabulary**

- i. Using new words -exercises from the text book and other sources
- ii. Word- Meanings
- iii. Sentence Construction
- iii. Synonyms & Antonyms ( I Term) & Homophones,& Homes & Sounds of Animals ( II Term)

**F. Grammar: -**

I TERM	II TERM
1. Alphabetizing 2. Punctuations 3. Sentences 4. Nouns – Common and Proper & Collective Nouns 5. Pronouns 6. Number 7. Gender 8. Articles	1. Verbs 2.Tenses (Present, Past & simple Future) 2.Adjectives 3. Adverbs 4. Prepositions 5.Conjunctions 6. Contractions

**G. Creative Writing**

I TERM	II TERM
1. Developing pre writing skills 2. Describing a topic in a paragraph 3. Story Sequencing	1. Story writing – Basic Elements of Story Writing Story writing with a picture / help words. 2. Thank you Note 3. Letter Writing

**H. Extra Reading: (For reading to expand vocabulary, improve the skills of analytical & critical thinking and enjoying literature)**

**HINDI** Books used: 1.Veena – 3

**A. Oral Reading :-** (Reading with clarity, correct pronunciation & expression)

I TERM	II TERM
<b>LESSONS:</b> 1. आम का पेड़. 2. बीरबल की खिचड़ी 3. चतुर गीदड़ 4. प्रकृति पर्व - फूल देई	<b>LESSONS :</b> 1. अपना अपना काम 2. पेड़ों की अम्मा ' थिमक्का' 3. किसान की होशियारी 4. बोलने वाली माँद

**B. Recitation :-** Recitation of poems with clarity, correct pronunciation, rhythm & expression.(Poems not in the book will be printed and given to students.)

I TERM	II TERM
1. सीखो 2. चींटि 3. बया हमारी चिड़िया रानी	1. रस्साकशी 2. एक जादुई पिटारा 3 सुनो भई गप्प

**C. Reading Comprehension :-** (For developing comprehension skills)

I TERM	II TERM
Seen Comprehension Lessons 2,5,7,8 Unseen Comprehension	Seen Comprehension Lessons 10,11,12,14 Unseen Comprehension

**D. Spellings** -A spelling list of difficult words and common words will be given by the teacher

**E . Vocabulary**

- i. Using new words in different kinds of exercises
- ii. Word- Meanings      iii. Sentence Construction
- iv. Antonyms (I Term) & Synonyms ( II Term) –Selected words only

**F . Grammar :-**

I TERM	II TERM
1.Alphabet .    2. Nouns –Common, Proper & Collective Nouns    3. Pronouns    4. Genders 5. Numbers    6.Ginti (Numbers 30 -50). 7. Names of Days    8. Punctuations    9. Prepositions	1 Idioms      2.Adjectives 3. Verbs      4. One word substitution 5. Sounds of birds & animals      6. Names of months. 7. Correct spelling of word      8. Tenses –Present, Past & Simple Future

**G . Creative Writing**

I TERM	II TERM
1. Descriptive Writing – In sentences and a paragraph using a web 2. Story Sequencing	1.Story writing – Basic Elements of Story Writing & stories writing with a picture / help words. 2.Thank You Note

**H. Extra Reading: (For reading to expand vocabulary, improve the skills of analytical & critical thinking and enjoying literature)**

**MATHEMATICS**

**Book Used: Math Mela-3**

I TERM	II TERM
1. Review of concepts taught in class II 2. House Of Hundred-I -II Number System. 3. Vacation With My Nani Maa (Addition carry over and word problems.) 4. Vacation with Nani Maa ( Subtraction with borrowing and Word Problems) 5. Fun At Class Party ( Long And Short – Length) 6. Whats In A Name? (Grouping – Odd & Even) 7. Toy Joy ( Shapes & Patterns) 8. Fun With Shapes ( Shapes & Patterns) 9. Review concept of 0 10. Tables Review 0- 13 ( x 10) 11. Mental Math.	1. Review of First Term Concepts 2. Double Century ( Multiplication) 3. Raksha Bandhan ( Multiplication) 4. Fair Share ( Division) 5. Filling And Lifting (Measurement Of Capacity & Weight) 6. Give And Take (Addition/ Subtraction of Money) 7. Time Goes On (Time & Calendar) 8. The Surajkand Fair (Symmetry) 9. Smart Charts - Fractions ( Reading) 10. Tables 0-15 (x10) 11. Mental Math

Note: (Syllabus given above will be followed. Textbook used as a supplement.)

**ENVIRONMENTAL STUDIES**

**Book Used: The World Around Us – 3**

I TERM	II TERM
Unit I- Our Families and Communities 1. Family and Friends 2. Going to the Mela 3. Celebrating Festivals Unit II – Life Around Us 4. Getting to Know Plants 5. Plants and Animals Live together 6. Living in Harmony	Unit III – Gift of Nature 1. Water A Precious Gift 2. Food We Eat 3. Staying Healthy and Happy Unit IV – Things Around Us 1. This World of Things 2. Making Things 3. Taking Charge of Waste

**MORAL EDUCATION**

I TERM	II TERM
1. The Creation and the Fall 2. Joseph and his Jealous Brothers 3. The King’s Dream 4. Joseph Forgives 5. The Son of a Princess	1.Fire that did not Burn 2. The Ten Terrible Plagues 3. Free at Last 4. Food from Heaven 5. The Laws of God

(Worksheets for each lesson will be given out)

**HEALTH AND WELL-BEING**

I TERM	II TERM
1. Report Card Evaluation -Study Skills 2. Behaviour And Its Consequences 3. Diversity and Inclusion 4. Anger Management	1. Interpersonal Skills 2. Internet Safety 3. Hygiene 4. Healthy Choices

Worksheets for each lesson to be printed from the Google Classroom by parents.

**ART/CRAFT**

I TERM	II TERM
<b>ART</b> - 1.Fun with Shapes 2. Cartoons 3. My Family 4. A Peacock 5. A radish 6. Drawing stick Figures 7. An Umbrella <b>Craft</b> -1.Finger puppets, 2.A photo frame with pencil shaving and beads, 3. A Rainbow fish 4.Flowery Coasters,	<b>ART</b> – 1. Scenery (Landscape) 2. A Rainy Day Scene 3. A Bunch of Flowers 4. Sunflowers 5. A shepherd Boy 6. A Poster on Environment <b>Craft</b> – 1. Christmas Ornaments 2.Paper roll vase 3. Tree with hand prints

**COMPUTER EDUCATION Book Used – Cyber Quest -3 Rebooted**

TERM I	TERM II
1. Review of class II 2. L-1 The Hardware and Software Safari 3. L-2 Navigating Windows 10 4. L-6 Creating Artwork in Paint 5. L-3 Crafting Text in Word  <b>PRACTICAL:</b> 1. Typing Tutor : Learning to type 2. MS Paint 3. MSWord: Selecting Text/Copy/Cut/Paste/Save  Note: Review of class II to be done in the First Term.	1. L-4 Beautifying Text in Word 2. L-5 AI Gadgets and Machines 3. L-7 Code Crunch in Scratch 4. L-8 Transforming Sprite in Scratch  <b>PRACTICAL:</b> 1. MS Word: Text Formatting 2. Scratch Note: Review of the First Term to be done in the Second Term.

(Worksheets for each lesson will be given out)

**PHYSICAL EDUCATION**

UNIT- 1	UNIT- II
1. Warm-up Exercises 2. Running Techniques 3. Jumping and Hopping drills 4. Football and Basketball drills & Playing 5. Skipping 6. Free play	1. Warm-up Exercises 2. Athletic Skills 3. Football and Basketball drills & Playing 4. Skipping 5. Free play

Students will be assessed on Team Participation, Skill Performance and Discipline.

**NOTE:** General Knowledge will be included in all the subjects. Worksheets will be given to the students.

**GRACE ACADEMY, DEHRADUN**  
**SYLLABUS FOR CLASS IV (2026-2027)**

**ENGLISH**

**Book used – Santoor –Book 4**

**A. Oral Reading**

I Term	II Term
1. The Tinkling Bell 2. Be Smart, Be Safe 3. The Old Stag 4. Braille 5. Sleeping Beauty	1. The Lagori Champions 2. Hekko 3. A Journey to the Magical Mountains 4. Maheshwar 5. The Lion, The Witch and The Wardrobe

(Reading with clarity, correct pronunciation & expression)

**B. Recitation**

I Term	II Term
1. One Thing at a Time 2. The Laughing Song 3. The Table and The Chair	1. The Swing 2. English 3. Little Red Riding Hood

(Recitation of poems with clarity, correct pronunciation & expression)

**C. Reading Comprehension- for developing comprehension skills**

I Term	II Term
Seen Comprehension – Lessons 2,3,5,6 Unseen Comprehension	Seen Comprehension – Lessons 7,9,11,12 Unseen Comprehension

**D. Spellings**- A spelling list of difficult words will be given by the teacher.

**E. Vocabulary** a) Using new words in different exercises b) Word- Meaning c) Sentence Construction  
d) Synonyms and Antonyms and other exercises e) One Word Substitution f) Homophones

**F. Grammar**

I Term	II Term
1. Alphabetizing, 2. Sentences 3. Punctuations 4. Kinds of Nouns- a)Nouns – Countable and Uncountable b) Nouns – Collective Nouns c) Numbers d) Genders 5. Conjunctions 6. Verbs 7. Introduction to Tenses	1. Present, Past & Future Tense 2. Pronouns 3. Articles 4. Adjectives Degrees of Comparison 5. Adverbs 6. Prepositions

**G. Creative Writing**

I Term	II Term
1. Developing Pre- Writing Skills 2. Descriptive Writing – Writing in Paragraphs 3. Thank you Note, Invitation, Application	1. Story Writing – Elements of Story Writing, Story Writing with the help of a story starter 2. Letter Writing (Informal) Elements of Letter Writing.

**H. Extra Reading**

**Extra Reading:** (For reading to expand vocabulary, improve the skills of analytical & critical thinking and enjoying literature)

**HINDI****Books used: 1. Veena -4****A. Oral Reading**

I TERM	II TERM
Lessons: 1. <b>पाठ 2:</b> बगीचे का घोंघा 2. <b>पाठ 5:</b> आसमान गिरा 3. <b>पाठ 7:</b> नकली हीरे 4. <b>पाठ 8:</b> ओणम के रंग	Lessons: 1. <b>पाठ 9:</b> मिठाइयों का सम्मेलन 2. <b>पाठ 11:</b> कविता का कमाल 3. <b>पाठ 12:</b> शतरंज में मात 4. <b>पाठ 13:</b> हमारा आदित्य

(Reading with clarity, correct pronunciation &amp; expression)

**B. Recitation**

I TERM	II TERM
<b>कविता 1: चिड़िया का गीत</b> <b>कविता 2 : हमारा आहार</b> <b>कविता 3 : गोलगप्पा</b> <b>कविता 4 : हवा और धूल</b>	<b>कविता 1: जलेबी</b> <b>कविता 2 : कैमरा</b> <b>कविता 3 : सुन, इमली के दाने सुन</b> <b>कविता 4 : हम सब सुमन एक उपवन के</b>

(Recitation of poems with clarity, correct pronunciation &amp; expression)

**C . Reading Comprehension (For developing comprehension skills)**

I TERM	II TERM
1. Seen Comprehension Lessons 1,2,3,4,5,6,7,8 2. Unseen Comprehension	1. Seen Comprehension Lessons 9,10,11,12,13 2. Unseen Comprehension

**D. Spellings -A spelling list of difficult words will be given by the teacher**

**E. Vocabulary** i. Using new words in different exercises ii Word- Meanings iii. Sentence construction  
 iv. Synonyms and Antonyms and other exercises v. One Word Substitution vi. Homophones

**F. Grammar –**

I TERM	II TERM
Lessons- भाषा, और व्याकरण, वर्ण विचार, शब्द विचार और वाक्य विचार, संज्ञा और संज्ञा के भेद, सर्वनाम, मुहावरे, हिंदी महीनों के नाम (1-6), समूहवाची शब्द	Lessons- लिंग, वचन, विशेषण, क्रिया, काल, हिंदी महीनों के नाम (1-12), ध्वनिबोधक शब्द

**G. Creative Writing**

I TERM	II TERM
1. Developing Pre Writing Skills 2. Descriptive Essays (2 paragraphs) 3. Thank you Note, Invitation, Application 4. Advertisement writing	1. Developing Pre writing skills 2. Story Writing 3. Story Picture composition 4. Letter writing (formal & Informal) Elements of letter Writing

**H Extra Reading:** (For reading to expand vocabulary, improve the skills of analytical & critical thinking and enjoying literature)

**MATHEMATICS****Book used – Math Mela Book 4**

I Term	II Term
1. Thousands Around Us 2. Elephants, Tigers and Leopards 3. Equal Groups 4. Measuring Length 5. The Cleanest Village 6. Weigh it, Pour it 7. Shapes Around Us 8. Mental Math 9. Tables 0- 15	1. Ticking Clocks and Turning Calendar 2. Sharing and Measuring 3. The Transport Museum 4. Patterns Around Us 5. Fun With Symmetry 6. Hide and Seek 7. Data Handling 8. Mental Math 9. Tables 0 -17

**Environmental Studies****Book Used – Our Wondrous World- The World Around Us**

I Term	II Term
Unit I – Our Community 1. Living Together 2. Exploring Our Neighbourhood Unit II – Life Around Us 1. Nature Trail 2. Growing up With Nature Unit III – Health and Well- Being 1. Food for Health	Unit IV – Things Around Us 1. How Things Work 2. How Things are Made Unit V- Our Environment 1. Different Lands, Different Lives 2. Our Sky

**MORAL EDUCATION**

I TERM	II TERM
1. The Dry River 2. The March of Victory 3. The Child Prophet 4. The Shepherd King 5. Two Giants Meet	1. God Uses Gideon 2. Naaman is Blessed 3. Jonah and the Whale 4. Fearless Daniel 5. The Daring Young Men

(Worksheets for each lesson will be given out)

**HEALTH and WELL - BEING**

I TERM	II TERM
1. Self Esteem – Learning About Me 2. Life Skills- Tools for My Success 3. My Values 4. Effective Study Habits	1. Non Verbal Communication 2. Peer Pressure 3. Respecting Differences 4. Safe and Unsafe Choices

Worksheets for each lesson to be printed from the Google Classroom by parents.

**ART/CRAFT**

I TERM	II TERM
1.Types of colours.( Primary, Secondary & Tertiary ) 2. Drawing of a human body using basic shapes (standing, sitting, running, lying). 3. Spray painting 4. Object Drawing 5. A Kettle 6. Still Life CRAFT- 1. A Paper Bag 2. Tissue paper flowers 3. Hut with ice cream sticks	1.Folk art of India ( Warli Art) 2. A Desert Scene 3.Fruit & Vegetable Composition 4.National festival Scene 5. Poster making  CRAFT:-1.Christmas Ornaments 2. Card Making 3. A Magazine Holder

**COMPUTER EDUCATION**      **Book Used – Cyber Quest -4 Rebooted**

TERM I	TERM II
<ol style="list-style-type: none"> <li>1. Review of class III</li> <li>2. L-1 Managing Files and Folders</li> <li>3. L-2 The Internet Adventure</li> <li>4. L-8 The Next level of Paint</li> <li>5. L-3 Document layout in Word</li> </ol> <p>PRACTICAL:</p> <ol style="list-style-type: none"> <li>1. MS Word</li> <li>2. Paint</li> </ol> <p>Note: Review of class III to be done in the First Term.</p>	<ol style="list-style-type: none"> <li>1. L-4 Visual Design in Word</li> <li>2. L-7 Smart Homes: AI-IoT Integration</li> <li>3. L-5 The Power Point Trail</li> <li>4. L-6 The Slide Makeover</li> <li>5. L-9 Animation in Scratch</li> </ol> <p>PRACTICAL:</p> <ol style="list-style-type: none"> <li>1. Power Point</li> <li>2. Scratch</li> </ol> <p>NOTE: Review of the First Term to be done in the Second Term.</p>

(Worksheets for each lesson will be given out)

**PHYSICAL EDUCATION**

I TERM	II TERM
<ol style="list-style-type: none"> <li>1. Physical Fitness- Warm up &amp; Cool down routines, Basic Stretching exercises, Running, Jogging, Hopping</li> <li>2. Games &amp; Sports – Basic Football Skills, Basic Basketball Skills , Free Play</li> <li>3. Different Calisthenics Exercises</li> </ol>	<ol style="list-style-type: none"> <li>1. Physical Fitness – Warm up &amp; Cool Down routines, Basic Stretching Exercises, Running, Jogging, Hopping &amp; Skipping</li> <li>2. Games &amp; Sports – Basic Football Skills, Basic Basketball Skills, Basic Volleyball Skills.</li> <li>3. Calisthenics Exercises</li> </ol>

Students will be assessed on Team work, Enthusiasm, Discipline & Talent.

**NOTE: General Knowledge will be included in all the subjects. Worksheets will be given to the students.**

**GRACE ACADEMY, DEHRADUN**  
**SYLLABUS FOR CLASS V (2026-2027)**

**ENGLISH**

**Book used – Santoor –Book 5**

**A. Oral Reading**

I Term	II Term
1. Gone with the Scooter 2. The Wise Parrot 3. What a Tank! 4. The Little Bully	1. The Decision of the Panchayat 2. Gulliver’s Travels 3. Glass Bangles

(Reading with clarity, correct pronunciation & expression)

**B. Recitation**

I Term	II Term
1. Written in March 2. Please Mrs. Butler 3. Trees	1. The Brave Little Kite 2. All Things Bright and Beautiful 3. The Violet

(Recitation of poems with clarity, correct pronunciation & expression)

**C. Reading Comprehension- for developing comprehension skills**

I Term	II Term
Seen Comprehension Unseen Comprehension	Seen Comprehension Unseen Comprehension

**D. Spellings**- A spelling list of difficult words will be given by the teacher.

**E. Vocabulary** a) Using new words in different exercises b) Word- Meaning c) Sentence Construction  
d) Synonyms and Antonyms and other exercises e) One Word Substitution f) Homophones – to improve word power.

**F. Grammar**

I Term	II Term
1. Sentences- 2. Kinds of sentences, 3. Subject-Predicate 4. Nouns 5. Collective 6. Singular & Plural 7. Gender 8. Subject Verb Agreement – 9. Tenses- Past, Present, Future 10. Articles [General Knowledge & Alphabetizing]	1. Idioms 2. Adjectives 3. Degrees of Comparison 4. Adverbs. 5. Pronouns 6. Prepositions 7. Conjunctions 8. Review of Articles. [General Knowledge]

**G. Creative Writing**

I Term	II Term
1. Developing Pre writing skills 2. Story Writing 3. Letter Writing (Informal)	1. Developing Pre writing skills 2. Story Writing 3. Letter Writing (formal)

**H. Extra Reading**

**Extra Reading:** (For reading to expand vocabulary, improve the skills of analytical & critical thinking and enjoying literature)

**HINDI****Books used: 1. Veena -5****A. Oral Reading**

I TERM	II TERM
Lessons: 1. पाठ 2: न्याय की कुर्सी (कहानी) 2. पाठ 4: साङ्केन 3. पाठ 5: सुंदरिया 4. पाठ 6: चतुर चित्रकार	Lessons: 1. पाठ 7: मेरा बचपन 2. पाठ 8: काजीरंगा राष्ट्रीय उद्यान की यात्रा 3. पाठ 9: न्याय 4. पाठ 10: तीन मछलियाँ

(Reading with clarity, correct pronunciation &amp; expression)

**B. Recitation**

I TERM	II TERM
कविता 1: किरन कविता 2 : चाँद का कुर्ता कविता 3 : गप्पूमल थे एक गपोड़ी	कविता 1: कोयल कविता 2 : सबसे पहले कविता 3 : छोटी-सी हमारी नदी

(Recitation of poems with clarity, correct pronunciation &amp; expression)

**C. Reading Comprehension (For developing comprehension skills)**

I TERM	II TERM
1. Seen Comprehension Lessons 1,2,,4,5,6 2. Unseen Comprehension	1. Seen Comprehension Lessons 7,8,9,10,11,12 2. Unseen Comprehension

**D. Spellings** -A spelling list of difficult words will be given by the teacher

**E. Vocabulary** i. Using new words in different exercises ii Word- Meanings iii. Sentence construction  
 iv. Synonyms and Antonyms and other exercises v. One Word Substitution vi. Homophones

**F. Grammar –**

I TERM	II TERM
Lessons- भाषा, बोली और व्याकरण, वर्ण विचार , शब्द और पद , अशुद्धियाँ और शुद्ध रूप, संज्ञा , सर्वनाम, लोकोक्तियाँ, हिंदी महीनों के नाम	Lessons- लिंग, वचन, कारक, विशेषण, क्रिया, काल, मुहावरे

**G. Creative Writing**

I TERM	II TERM
1. Developing Pre Writing Skills 2. Descriptive Essays (3 paragraphs) 3. Letter writing (informal) 4. Advertisement writing	1. Developing Pre writing skills 2. Story Writing 3. Story Picture composition 4. Letter writing (formal)

**H Extra Reading:** (For reading to expand vocabulary, improve the skills of analytical & critical thinking and enjoying literature)

I TERM	II TERM
1. दो मेंढकों की यात्रा 2. पेड़ का जादू 3. हाथी और चींटी	1. घूमो-देखो 2. हमारे ये कलामंदिर 3. गगनयान

**Mathematics****Book used – Math Mela**

I TERM	II TERM
1. We the Travellers I/II 2. The Dairy Farm 3. Coconut Farm 4. Grandmother's Quilt 5. Racing Seconds 6. Symmetrical Designs 7. Maps and Location 8. Mental Math – BODMAS 9. Tables- 0 -16	1. Animal Jumps 2. Fractions 3. Far & Near 4. Shapes and Patterns 5. Weight and Capacity 6. Angles as Turns 7. Data through pictures 8. Mental Math – Estimation 9. Tables 0 -18

**ENVIRONMENTAL STUDIES****Book Used: Our Wondrous World - 5**

I TERM	II TERM
Unit I- 1. Water – The Essence of Life 2. Journey of A River Unit II-3. The Mystery of Food 4. Our School – A Happy Place Unit III- 5. Our Vibrant Country	Unit III- 6. Some Unique Places Unit IV- 7. Energy – How Things Work 8. Clothes- How Things Are Made Unit V- 9. Rhythms of Nature 1. Earth – Our Shared Home

**MORAL EDUCATION**

I TERM	II TERM
1. Short Geographical study of Palestine 2. The Birth of Christ 3. Obedience 4. Baptism and Temptation 5. Disciples Chosen 6. Miracle in Samaria	1. Miracle in a Pharisee 2. The Rich Young Ruler 3. Zacchaeus meets Christ 4. The Trial and Crucifixion 5. The Resurrection and Ascension

(Worksheets for each lesson will be given out)

**HEALTH & WELL- BEING**

I TERM	II TERM
1. Self Esteem – Personal Strength and Weaknesses, Coping Skills 2. Study Skills 3. Internet Safety 4. Empathy – Importance of Friends in Sadness	1. Managing Conflict 2. Self- Control 3. Time Management 4. Transition into Middle School

Worksheets for each lesson to be printed from the Google Classroom by parents.

**ART/CRAFT**

I TERM	II TERM
Art- 1. Sketching & shading with 6B pencil 2. Facial expression 3. A landscape (Using water colour) 4. Thread Painting 5. A Book Cover 6. Poster Making 7. A Rose flower <b>CRAFT-</b> 1. Card making 2. Envelope making 3. Paper Quilling 4. Sample with simple stitches	ART- 1. Blow Painting 2. A picnic scene 3. Still life 4. Landscape( knife Painting) 5. An Elephant 6. Story Composition 7. A Lotus flower <b>CRAFT –</b> 1. Christmas Ornaments 2. Fabric Painting 3. Hanging Birds

**COMPUTER EDUCATION Book Used – Cyber Quest -5 Rebooted**

TERM I	TERM II
1. Review of class IV 2. L-1 Personalising Windows 10 3. L-2 Exploring the digital World 4. L-8 From Algorithms to Flowcharts 5. L-3 Customising Tables in Word  <b>PRACTICAL:</b> 1. MS Word  Note: Review of class IV to be done in the First Term.	1. L-4 Mail Merge Magic 2. L-5 Bringing Slides to life 3. L-7 AI and Human Interaction 4. L-9 Mastering Scratch 5. L-6 Calculation in Excel  <b>PRACTICAL:</b> 1. Power Point 2. Scratch 3. Excel  NOTE: Review of the First Term to be done in the Second Term.

(Worksheets for each lesson will be given out)

**PHYSICAL EDUCATION**

I TERM	II TERM
1. Warm Up and Cool Down Exercises 2. Basic stretching exercises 3. Running, jogging & jumping exercises 4. Football 5. Volleyball 6. Basketball 7. Pithu & Kho – Kho 8. Calisthenics Exercises	1. Warm up and cool down routines 2. Basic stretching exercises 3. Running, Jogging ,Jumping & Skipping 4. Volleyball (Underhand) 5. Basketball (dribbling, passing, shooting) 6. Football (dribbling, passing, shooting, defence) 7. Badminton 8. Free play 9. Calisthenics Exercises

Students will be assessed on Team work, Talent, Discipline & Enthusiasm.

**NOTE: General Knowledge will be included in all the subjects. Worksheets will be given to the students.**