

GRACE ACADEMY, DEHRA DUN
Syllabus for CLASS II (2024-2025)

ENGLISH

BOOK USED :- Mridang – 2

A. Oral Reading and Comprehension

- Reading with clarity, correct pronunciation & expression. 2. Reading of sight Words (list will be given)
3. Phonics
4. Seen and Unseen Comprehension - Understanding the text and developing skills of answering questions

| UNIT- 1 | UNIT- II |
|--|---|
| Lessons 1. Seeing Without Seeing 2. Between Home And School 3. This Is My Town Phonics (Multiple Sounds) er,ir,ur,ear,wor,th,sh,ee,ay,ai,ow,ou,oy,oi,ch,au,aw,ng,oo,ew,ui,ea,ar,or | Lessons 1. My Name 2. The Smart Monkey 3. We Are All Indians Phonics (Multiple Sounds) ck,oa,wh,igh,ed,ey,wr,kn Successive Seventeen eigh,tch,oe,ough,dge,ph,ti,ci,si,ie,ei,augh,gn,gu,gh,sc,eu |

B. Recitation Recitation of poems with clarity, correct pronunciation & expression.(Poems not in the book will be printed and given to students.)

| UNIT- 1 | UNIT- II |
|--|--|
| 1. It Is Fun 2. My Bicycle 3. Come Back Soon | 1. A Show Of Clouds 2. The Crow 3. Little Drops Of Water |

C. Spellings –A spelling list of difficult words will be given by the teacher

D. Vocabulary (i) Word Meanings & usage in exercises (ii) Sentence Construction (iii) Opposites (iv) Homophones (v) One Word Substitution

E.Grammar:-

| UNIT- 1 | UNIT- II |
|--|--|
| 1. Alphabetizing 2. Sentences 3. Punctuations 4. Naming Words: One & Many, Male & Female 5. Pronouns 6. Describing Words 7. Articles | 1. Agreement of the verb (Use of, was , were/ had/, did) 2. Doing Words (Today & Yesterday Words) 3. Use of apostrophe ‘s 4. Adverbs 5. Prepositions 6. Conjunctions |

F. Creative Writing

| UNIT- 1 | UNIT- II |
|--|---|
| 1. Developing pre writing skills 2. Descriptive Writing skills a) Describing a topic in 5 sentences b) Describing a picture in 7 sentences 3. Story Sequencing | 1. Developing pre writing skills 2. Descriptive writing Skills a) Describing a given topic in 7 sentences. b) Describing a given picture in 8 sentences 3. Story Sequencing |

G. Hand writing :- Write neatly, legibly and correctly in joining hand using the Vere Foster form.

HINDI:- Books Used:- Sarangi- 2

A. Oral Reading & Comprehension

1. Oral Reading: - Reading with clarity, correct pronunciation & expression.
2. Seen and Unseen Comprehension - Understanding the text and developing skills of answering questions

| UNIT- 1 | UNIT- II |
|-------------------------------|--------------------------|
| Lesson- 1,5,12,17 uV[kV fnokj | Lesson- 18,19,21, Mj@ er |

B. Recitation

Recitation of poems with clarity, correct pronunciation & expression.

| UNIT- 1 | UNIT- II |
|-------------------------|------------------------------|
| 1. Äj 2 ekj 3.d©u | 1. cht 2 fdlku 3. ckny |

C. Spellings -A spelling list of difficult words will be given by the teacher

D. Vocabulary- i. Word- Meanings ii. Sentence Construction iii. Opposites (I Unit) iv. Synonyms (II Unit)

Class II / Syll/2**E. Grammar-**

| UNIT- 1 | UNIT- II |
|--|--|
| 1. Language (Bhasha) 2. Alphabets (Swar & Vyanjan) 3. .Matras 4. Sentences 5. Punctuations 6. Nouns 7. One & Many 8. Gender 9. Pronouns 10. Days and Months | 1. Pronouns Review of I Unit 2. Adjectives 3. Verbs 4. Adverbs 5. Numbers (1-30) 6. Preposition 7. One word for many 8. Synonyms |

Note: (Supplementary exercises to reinforce concepts will be given)

F. Creative Writing

| UNIT- 1 | UNIT- II |
|--|---|
| 1. Developing pre writing skills 2. Descriptive Writing skills a) Describing a topic in 5 sentences b) Describing a picture in 7 sentences 3. Story Sequencing | 1. Developing pre writing skills 2. Descriptive writing- a) Describing a given topic in 7 sentences. b) Picture Description- Write 8 sentences on a given picture 3. Story Sequencing |

G. Hand writing:- Write neatly, legibly and correctly.

E.V.S:- Information and supplementary exercises will be given to reinforce learning of the lessons.

| UNIT- 1 | UNIT- II |
|---|---|
| Lessons 1. Me and My Body 2. Growing Up 3. Our Family 4. Clothes, Seasons and Food 5. Houses 6. Means of Transport 7. Safety – Rules, Good Habits and First Aid | Lessons 1. Our Festivals 2. Services in the Neighbourhood 3. World of Plants 4. Animal Kingdom 5. Heavenly Bodies 6. Our Earth 7. Directions and Time |

MATHEMATICS Book Used:- Joy of Mathematics – 2

| UNIT- 1 | UNIT- II |
|---|--|
| Revision – All the lessons taught in the previous class 1. Counting (0 – 500) 2. Number Names- 0-10,11-20, in tens 3. Addition 2 & 3 Digits and Word Problems 4. Subtraction 2 & 3 Digits and Word Problems 5. Multiplication Single Digit 6. Time- (O’Clock, Half Past, Quarter Past) 7. Days And Months 8. Playing With Lines 9. Counting in Groups 10. Shapes 11. Tables 0 -8 (x10) 12. Mental Math | Revision – I Term Lessons to be reviewed 1. Counting (501 -1000) 2. Addition/ Subtraction(With Carry Over, Borrowing Word Problems) 3. Multiplication (With Carry over and Word problems 4. Division (Short method and Word Problems) 5. Measurement 6. Fractions – Introduction 7. Data Handling 8. Money- Fun At The Fair 9. Patterns 10. Tables 0 – 12 11. Mental Math |

Note:(Syllabus given above will be followed. Text book used as a supplement. Final exams will cover all the main concepts)

MORAL EDUCATION

(Question & Answers on the stories & memory verses will be given on drill sheets)

| UNIT- 1 | UNIT- II |
|---|---|
| 1. God made the World 2. The First Man and Woman 3. Adam & Eve Disobey God 4. Abel Pleases God | 1. Noah Builds an Ark 2. God’s friend Abraham 3. God makes a Promise 4. Lot’s selfish choice |

LIFE SKILLS

| UNIT –I | UNIT - II |
|--|--|
| 1. Self Esteem 2. My Choices 3. Social Skills 4. Good Manners | 1. Bullying 2. Being Kind 3. Self- Control 4. Being Responsible |

Worksheets for each lesson will be given out.

ART/CRAFT

| UNIT- 1 | UNIT- II |
|--|--|
| Drawing 1. Butterfly and flowers in the garden 2. .A kite 3. The National flag 4. Different types of trees. 5. Fish in a pond 6. Small Animals Craft:- 1. Paper collage 2. Origami Toy 3. Fish with coloured paper | Drawing 1. A Shepherd Boy 2. I am happy to be me 3. A Duck 4. A joker 5. Stick Drawings 6. Make a dog with different shapes Craft:- 1. Peacock with hand prints 2. A Clown with ice cream sticks |

COMPUTER EDUCATION – Cyber Quest -2

| UNIT- 1 | UNIT- II |
|---|---|
| 1. What is a Computer – A Smart Machine 2. Parts of a Computer 3. Working of a Computer (Introducing Input/ Output Processing device) 4. Operating a Computer 5. Computer Manners Practical:- 1. Able to recognize the Input /Output and Processing devices. 2. Learning to start and shut down a computer | 1. Mouse- Parts of a Mouse, Some Functions 2. Keyboard- and its functions 3. Starting Paint : Drawing Shapes, Use a few tools. 4. Introduction to MS Word. Learn to use Bold, Underline ,Italics 5. Typing (Introduction) Practical:- 1. Fun with MS Paint (Draw and Colour) 2. Working on the Key board (use of Bold, Underline & Italics) Typing |

NOTE:-

- The complete syllabus for class II has been divided into 2 units.
Unit – I :-April, May , July, August September,
Unit-II :-, October & November, December, January & February**
- The students will be evaluated for each Unit. The II Unit evaluation will be conducted as the final examination in March.**
- General Knowledge will be included in all the subjects. Worksheets will be given to the students.**
- Bridge Course (Concepts taught in Class I) will be taken up in the beginning of April.**