

**GRACE ACADEMY, DEHRADUN CLASS VI ANNUAL SYLLABUS 2024-25**

<b>SUBJECT</b>	<b>TERM-1</b>	<b>TERM-2</b>
<b>ENGLISH</b>	<p><b>BRIDGE COURSE-</b> Parts of Speech (Genders) Nouns, Pronoun, Adjective, Verbs Articles, Punctuation</p> <p><b>Literature Reader:</b> L-1 Who Did Patrick's Homework? L-3 Taro's Reward Poem 1. A House, A Home(Activity) 3 The Quarrel L-6 Who I Am</p> <p><b>Supplementary Reader:</b> M.A.1L-1 A Tale of Two Birds (Activity) L-3 The Shepherd's Treasure L-4 The Old – Clock Shop L-5 Tansen</p> <p><b>S.E-1</b> Poem Recitation/ News Reading-Speaking Skills</p> <p><b>Grammar</b> Conjunction, Prepositions, Tenses Adverbs and Kinds of Adverbs</p> <p><b>Writing:</b> Descriptive-People &amp; Place Informal Letter, Paragraph Writing</p> <p><b>Reading Comprehension</b> L- 2 How the Dog Found Himself a New Master! L-2 The Friendly Mangoose</p>	<p><b>Literature Reader:</b> <b>M.A 2-L-5</b> A Different Kind of School (Activity) L-7 Fair Play Poem 6 The Wonderful Words Poem 8 Vocation L-10 The Banyan Tree</p> <p><b>Supplementary Reader:</b> L-7 The Wonder Called Sleep L-8 A Pact with the Sun L-9 What Happened to the Reptiles</p> <p><b>Grammar</b> Verbs (Regular/Irregular. Transitive/Intransitive), Subject-Verb Agreement,</p> <p><b>Writing:</b> Application, Informal Letter, Paragraph Writing, Story</p> <p><b>Reading Comprehension</b> L-4 An Indian- American Woman in Space: Kalpana Chawla L-9 Desert Animals</p> <p><b>M.A 2-</b> Spell Bee Round 1 Dictation</p> <p><b>S.E -2</b> Book Review /News Reading</p> <p><i>N. B. : Term 1 Grammar will be included for testing in Annual Exam</i></p>
<b>HINDI</b>	<p><b>Bridge Course-</b> संज्ञा, सर्वनाम, विलोम विशेषण, पर्यायवाची शब्द,</p> <p><b>वसंत</b> 1.वह चिड़िया जो, 2. बचपन, 3. नादान दोस्त, 4. चांद से थोड़ी गप्पे, 5.ऐसे -ऐसे</p> <p><b>बाल राम कथा</b> 1. अवध पुरी में राम, 2. दो वरदान</p> <p><b>व्याकरण</b> विकारी शब्द - A.लिंग B.वचन विशेषण, पर्यायवाची, विलोम, अनेक शब्दों के लिए एक शब्द, मुहावरे</p> <p><b>लेखन</b> अनुच्छेद, पत्र लेखन, विज्ञापन, चित्र लेखन</p> <p><b>S.E -परियोजना -साथी हाथ बढ़ाना के आधार पर परियोजना</b></p> <p><b>M.A विभिन्न पक्षियों के बारे में जानकारी</b></p>	<p><b>वसंत</b> टिकट अलबम, 8. जो देख कर भी नहीं देखते, 9. मैं सबसे छोटी होऊं, 10. लोक गीत, 11.साथी हाथ बढ़ाना</p> <p><b>बाल राम कथा</b> 3. राम वन गमन, 4. चित्रकूट में भरत, 5. राम का राज्याभिषेक</p> <p><b>व्याकरण</b> समश्रुतिभिन्नार्थक शब्द, विशेषण, विकारी शब्द- 1.क्रिया 2.काल, पर्यायवाची, विलोम, अनेक शब्दों के लिए एक शब्द, मुहावरे</p> <p><b>लेखन</b> संवाद लेखन, अनुच्छेद, पत्र लेखन(औपचारिक व अनौपचारिक) विज्ञापन, <b>S.E. जो देख कर भी नहीं देखते -पाठ के आधार पर प्राकृतिक आपदा के आधार पर परियोजना</b></p> <p><b>M.A स्वरहित कविता</b></p>
<b>MATHEMATICS</b>	<p>Bridge Course Term 1 1. Knowing Our Numbers</p>	<p>Term-2 1. Basic Geometrical Ideas 2. Understanding Elementary</p>

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	2. Whole Numbers 3. Playing With Numbers 4. Basic Geometrical Ideas 5. Understanding Elementary Shapes 6. Integers 7. Fractions	Shapes 3. Integers 4. Fractions 5. Mensuration 6. Decimals 7. Data Handling 8. Algebra 9. Ratio And Proportion
<b>SCIENCE</b>	<p><b>TERM 1</b>  <b>Bridge Course-</b> (will be updated as per CBSE instructions )                  Experiments with water.                  Soluble &amp; insoluble, float and sink buoyant force.                  Scientific terms related to components of food, into groups.  <b>Ch1.</b> Components of Food  <b>Ch2</b> Sorting Materials and Groups  <b>Ch 3</b> Separation of Substances  <b>P.A.1</b> Bridge course. Ch.1  <b>M.A.1</b> Ch. 1.                  CROSSWORD  <b>S.E.1</b> SPROUT SALAD RECIPE &amp; IMPORTANCE (Holiday H.W)  <b>PF. 1</b>                  Body Movements (Flow chart)  <b>Ch3.</b> Separation of Substances  <b>Ch4.</b> Getting to Know Plants  <b>Ch5.</b> Body Movement  <b>Ch7.</b> Motion and Measurement of Distances  <b>P.A.2</b> Ch. 3, 4.  <b>M.A.2</b> Ch-3 QUIZ  <b>S.E.2</b> Ch-4 Pasting flower (parts of flowers)                  ch5(Making a First Aid Box)  <b>PF. 2 CH 9</b> (Diagram of charts)  <b>Term-1</b> Ch-1,2,3,4,5,7</p>	<p><b>TERM-2</b>  <b>Ch6.</b> The Living Organisms and Their Surroundings  <b>Ch10.</b> Motion and Measurement of Distances  <b>Ch 8.</b> Light, Shadows and Reflections  <b>Ch 9.</b> Electricity and Circuits  <b>P.A.3</b> Ch. 6, 8.  <b>M.A.3</b> Ch-8 ( WORD SEARCH)  <b>S.E.2</b> Ch-4 Pasting flower (parts of flowers)  <b>Ch10.</b> Fun with Magnets   <b>Ch11.</b> Air Around Us   <b>Ch16.</b> Garbage In, Garbage Out   <b>Term-2</b> Ch- 3,6, 8, 9, 10, 11.</p>
<b>SOCIAL SCIENCE</b>	<p align="center"><b><u>Term 1 Syllabus</u></b></p> <p><b>Bridge Course-</b> India- Political Division – States, Union Territories &amp; Their Capitals.                  History- L-2 From Gathering To Growing Food. [Imp. Concepts]  <b>History-</b>                  L-2 From Gathering To Growing Food                  L-7 From A Kingdom To An Empire  <b>Civics-</b>                  L-2 Diversity And Discrimination                  L-3 What Is Government?                  L-4 Panchayati Raj  <b>Geography-</b></p>	<p align="center"><b><u>Term - 2 Syllabus</u></b></p> <p><b>History-</b>                  L-8 Villages, Towns &amp; Trades                  L-9 New Empires And Kingdoms  <b>Civics-</b>                  L-5 Rural Administration                  L-6 Urban Administration                  L-8 Urban Livelihoods   <b>Geography-</b>                  L-5 Major Domains Of The Earth                  L-6 Our Country - India</p>

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	<p>L-2 Globe: Latitudes And Longitudes L-3 Motions Of The Earth L-4 Maps</p> <p><b><u>P.A.1- Bridge Course Topics</u></b> <b><u>P.A.2- Civics L-2, Geog. L-2</u></b> <b><u>M.A.1- Geog. L-4 [Drr]</u></b> <b><u>S.E.1- Civics L-2 [Drr]</u></b> <b><u>Term-1 Exam- Hist.- L-2, 7 Civ. L-3,4 Geog. L-3, 4.</u></b></p>	<p><b><u>P.A.3- Civics L-5, Geog. L-5</u></b> <b><u>M.A.2- Civics L-6 [Drr]</u></b> <b><u>S.E.2- Geog. L-5 [Drr]</u></b> <b><u>Term-2 Exam- Hist.- L-8, 9 Civ.- L-5, 6 Geog.- L-5, 6</u></b></p>
<b>SANSKRIT</b>	<p>TERM-1 BRIDGE COURSE</p> <ol style="list-style-type: none"> <li>शब्दपरिचय = 1</li> <li>शब्दपरिचय = 2</li> <li>शब्दपरिचय = 3</li> <li>वृक्षाः</li> <li>बकस्य प्रतिकारः</li> </ol> <p>चित्र सहित फूलों तथा सब्जियों के नाम गणना- 1 से 10</p>	<p>TERM-2</p> <ol style="list-style-type: none"> <li>पुष्पोत्सवः</li> <li>दशमःत्वंअसि</li> <li>अहहःआःच</li> </ol> <p>पशु तथा पक्षियों के नाम चित्रों सहित गणना- 11 से 25</p>
<b>INFORMATION TECHNOLOGY</b>	<p>BRIDGE COURSE- More on Word Processing.</p> <ol style="list-style-type: none"> <li>Introduction to computers.</li> <li>(A&amp;B)Fundamentals of Computer:</li> <li>SCRATCH (A)</li> </ol>	<p>3:(B, C, D)SCRATCH 4:CYBER SECURITY</p>
<b>ARTIFICIAL INTELLIGENCE</b>	<p>BRIDGE COURSE:</p> <p>Ch-1: What is Intelligence? Ch-2: Game Coding in Scratch. Ch- 3: What is Artificial Intelligence?</p>	<p>Ch- 4:Robot Simulation with Robot BASIC. Ch- 5:AI and Machine Learning. Ch-6:Phython Says HELLO!</p>
<b>HEALTH &amp; WELLNESS</b>	<p>THEME 1- Growing Up Healthy (Psycho-social changes and being comfortable with them) THEME 2- Emotional Well-Being &amp; Mental Health</p>	<p>THEME 6- Nutrition, Health &amp; Sanitation THEME 11- Promotion of Safe Use of Internet and Social Media</p>